

Leeds City Region Careers Pledge

1. Every young person in the region should have access to ***impartial, independent and personalised careers education, information, advice and face-to-face guidance in their local community.***
2. Every secondary school and college should have in place ***an explicit publicised policy on young people's experiences of the world of work, links with business, careers provision and destination outcomes.*** That policy should be reviewed and approved by the governing body at least every three years. All schools and colleges should also report annually on delivery of the policy.
3. Every secondary school and college should have ***a governor with designated oversight for ensuring the institution supports all students to relate their learning to careers and the world of work*** from an early age. Other local community organisations could also consider a similar designated oversight role within their own organisations.
4. Every secondary school and college should have ***up-to-date, user-friendly labour market intelligence/information (LMI) readily accessible*** by young people, teachers and parents/carers.
5. Every young person in the region should have completed ***at least 100 hours experience of the world of work***, in some form, by the time they reach school leaving age. This may include career insights from industry experts, work tasters, coaching, mentoring, enterprise activities, part-time work, work shadowing, work experience/supported work experience and other relevant activities.
6. Lessons from this and other elements of the careers and employability journey should be captured in a ***personalised digital portfolio.*** This will provide a strong foundation for young people to take responsibility for capturing learning and experiences from an early age (and beyond the age of 16) and support their careers activities with employers.
7. The quality of careers provision should be strengthened by ***developing 'careers clusters' to share resources in improving awareness of the local labour market and the wider region's labour market, and supporting school and college leaders in a whole-school approach to plan and deliver careers provision.***